

CULTURES: Gain Knowledge and Understanding of Other Cultures

Through the study of other languages, students gain a knowledge and understanding of the cultures that use that language. Students cannot truly master the language until they have also mastered the cultural context in which the language occurs. These cultural perspectives help students understand patterns of behavior, ways of life, worldviews, and contributions in the multiple countries and cultures in which the language is spoken.

STANDARDS:

2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.

2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

CULTURES Learning Targets – Level 1	CULTURES Learning Targets – Level 2
<ol style="list-style-type: none">1. I can converse using appropriate forms of address (formal and informal) and gestures.2. I can analyze, compare and contrast the family and societal structure of the target culture.3. I can identify contemporary personalities and events.4. I can infer the meaning of language, behaviors, and gestures that reflect the culture.5. I can discuss expressive products of the culture (for example: literature, music, art, and film).6. I can create representative products of the culture.7. I can identify images and symbols of the culture.8. I can identify and explain everyday items as found within homes and communities.9. I can investigate music dance, art, and architecture.	<ol style="list-style-type: none">1. I can describe cultural characteristics and behaviors of everyday life (for example: social and geographic factors).2. I can locate and extract information from culturally authentic materials.3. I can identify significant historical achievements and contributions throughout history.4. I can analyze expressive products of the culture (for example: literature, music, art, and film).5. I can create representative products of the culture.6. I can identify and explain images and symbols of the culture.7. I can identify and explain everyday items as found within homes and communities.8. I can compare and contrast music dance, art, and architecture.

CULTURES: Gain Knowledge and Understanding of Other Cultures

Through the study of other languages, students gain a knowledge and understanding of the cultures that use that language. Students cannot truly master the language until they have also mastered the cultural context in which the language occurs. These cultural perspectives help students understand patterns of behavior, ways of life, worldviews, and contributions in the multiple countries and cultures in which the language is spoken.

STANDARDS:

2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.

2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

CULTURES Learning Targets – Level 3	CULTURES Learning Targets — 4
<ol style="list-style-type: none">1. I can discuss and analyze expressive products of the culture (for example: literature, music, art, and film).2. I can create representative products of the culture.3. I can identify, explain and analyze the cultural significance of images and symbols.4. I can analyze and evaluate themes, ideas, and perspectives related to the cultures being studied.5. I can compare and contrast the cultural perspectives as they relate to the social, economic, and political institutions.6. I can analyze different cultural practices.7. I can converse in the target culture and with people from the target culture.8. I can converse about different cultural practices and perspectives in the target language.	<ol style="list-style-type: none">1. I can research and report on products of the culture (for example: literature, music, art, and film).2. I can create representative products of the culture.3. I can identify, explain and analyze the cultural significance of images and symbols.4. I can analyze and evaluate themes, ideas, and perspectives related to the products being studied.5. I can compare and contrast the cultural perspectives as they relate to the social, economic, and political institutions.7. I can analyze different cultural practices.8. I can converse in the target culture and with people from the target culture.9. I can converse about different cultural practices and perspectives in the target language.